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Context

- ♦ Language Teacher
- ♦ Other classes 1 teacher iPad classes
- ♦ Implications due to move to iPad:
 - ♦ Devices in the classroom and at home
 - ♦ Find apps which can replace Flash websites

Today

- ♦ Apps and websites for oral work
- ♦ Apps I use in class
- ♦ But also used by students at home
- ♦ Explanation of apps and websites and how I use it in the language classroom and outside the classroom

Advice

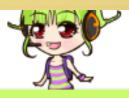
- ♦ Can be daunting to use many apps at once
- ♦ Try one, master it and then try a second one
- Share with other teachers including from other disciplines

Vocaroo

- ♦ Quick
- ♦ Easy to use
- ♦ Record and send
- ♦ Best used on a computer

Click record





Vocaroo - The premier voice recording service.

Or upload?



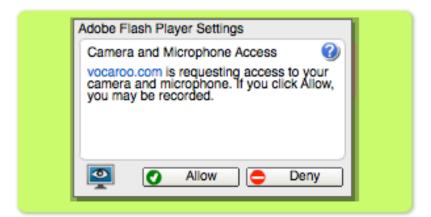
Allow the microphone





Vocaroo - The premier voice recording service.

Or upload?



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It s recording





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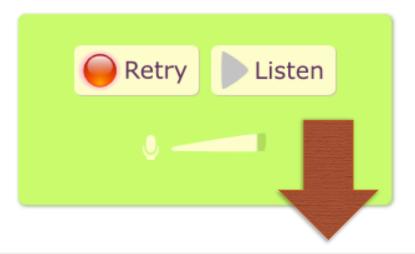
Ready to be saved, click SAVE





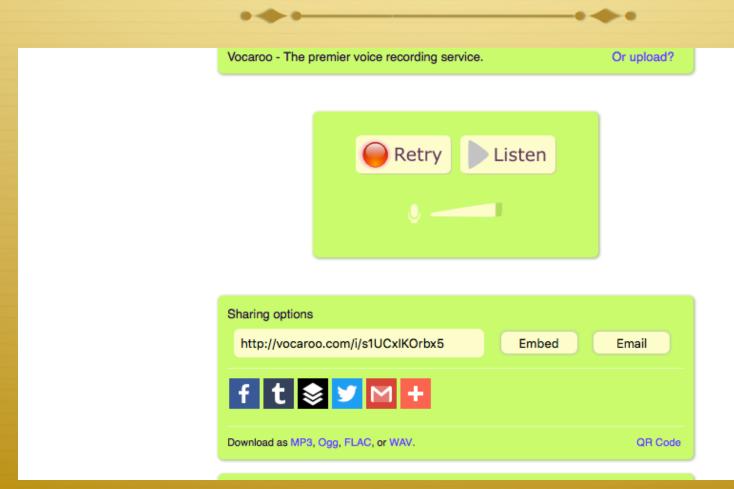
Vocaroo - The premier voice recording service.

Or upload?



Happy with this recording? Click here to save >>

Options to save



Sharing

- ♦ I copy the URL and send it to my students via edmodo
- ✦ You can also make a QR code with the URL (see QR codes later on).

Voice Recorder Pro



- ♦ Before: vocaroo and voki
- ♦ Voice recorder pro
 - ♦ Record
 - **♦** Share
 - **Annotate**

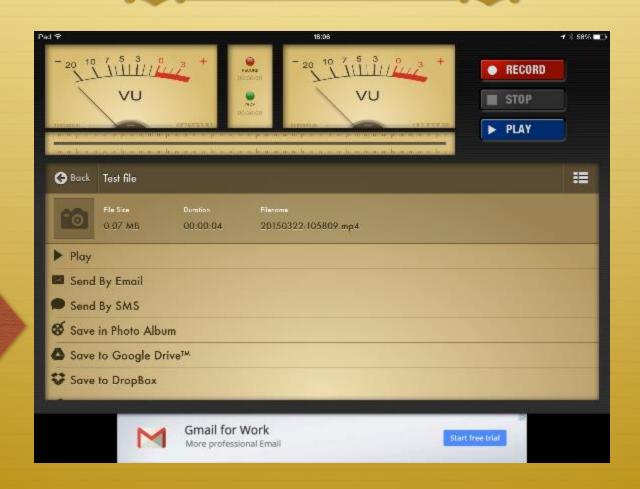
Uses

- ♦ Record oral practice (one to one)
- ♦ Record dialogue (autonomy)
- ♦ Immediate recording of difficult word / expression / sound
- ♦ Record dictations
- ♦ Record text for homework
- ♦ Ideal for student who will record exam or will have a reader
- ♦ Use with other apps as next

Recording screen



Editing, sending...



Scroll through the menu

QR Code



- ♦ What's that?
 - ♦ It is an image with a code in it
 - ♦ You scan it and it gets you to the information encoded
 - → It can be a website, a text, an audio file, a phone number...
 - ♦ You can make them yourself

Uses

- ♦ Oral questions
 - ♦ Type oral question in QR voice
 - ♦ Display around room, corridors, study areas...
 - ♦ Students scan in no particular order:
 - ♦ listen and answer on the spot
 - ♦ Listen and note the question
 - ♦ Type a sample answer in QR voice
 - ♦ Student must find what the question was
 - ♦ Student must listen for key information

- ♦ Developing an argument / making sentences
 - ♦ Using QR voice, record the different parts
 - ♦ Use walls of classroom to display
 - ♦ Students listen, piece it together and go and tell you / a partner (make many and have a story)
 - ♦ Get students to make the QR codes with their stories
 - ♦ Students listen to story and record the story
 - Play both and analyse the differences

♦ Tell me a story

- → Using either type of QR code
- Make up clues for story (weather; location; incident; verbs, time expressions...)
- ♦ Students go, scan, make a story and record it on voice recorder pro

♦ Talking mini books

- ♦ Make QR voice of the vocabulary (print on one sheet)
- Also sheet of written version
- * Match sound to written version, stick in mini books and draw illustration
- ♦ For revision, they make the recording and make their own books
- ♦ Oral book

QR code makers

- ♦ The two I use
- ♦ QR voice

Following our technical problem yesterday, I did a bit of research it it looks like the QR Voice is not supported anymore. © See alternative on next slide. Not all is lost! ;-)













- ♦ Making your own audio QR code
 - ♦ QR voice has a limited number of characters
 - ♦ Using the Voice recorder pro record
 - ♦ Save to dropbox
 - ♦ Open dropbox., go to the folder applications
 - ♦ Select the audio file and click share
 - ♦ Copy the URL into the QR Code maker

QR Code reader

- ♦ Many free ones
- ♦ Scan me





Notability





Uses

- ♦ Audio copy of all vocabulary
- ♦ Also, if texts typed out, you can record
- ♦ Good for practising specific sounds record sound and words with it
- ♦ Plus
 - ♦ Can be sent to absent students with the audio file

Note: it is a paid app

your dividers in your big folder.
My students have a list of their subjects

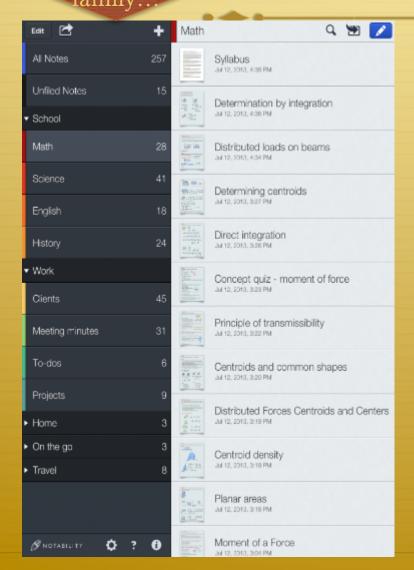
Create dividers



Forces, Sue Millhouse 13 Jan 2012		
Science	< 1 M8 +	13 Jan 2012 13:16
Investigations using toys, forces : Frankie 13 Jan 2012		
Science	1 M8 +	13 Jan 2012 09:42
Materials, toys, investigations, questions, Liz 12 Jan 2012		
Science	< 1 M8 +	12 Jan 2012 13:21
Science and early years, Marilyn 12 Jan 2012		
Science	1 M8 ÷	12 Jan 2012 09:17
Art, Sue Millhouse II Jan 2012		
Connected curriculum	2 M8	11 Jan 2012 13:12
Ideas today II Jan 2012		
Welcome	< 1 M8	11 Jan 2012 09:53

students write the theme headings like: pastimes; family...

Create subjects



Options to write; type... Create pages SHARE Pad ₹ → 字 21% 📖 + T 0 0 0 0 4 0 Title of Note 22 Mar 2015 22 Mar 2015 12:19 Record! page Type or write here! Helvetics, Neue Ζ Ε R Τ Υ U 0 Ρ Α Ø Q S D F G Н Κ М J retour ? Χ W С ٧ В Ν (11) .?123 .?123

More information

* See my colleague's Tina Killackey's presentation on Notability.

Make dice lite



- ♦ Story cube idea
- **♦** Interactive
- ♦ Creative and engaging
- **♦** Great for differentiation

Uses

- ♦ Practice oral questions
- ♦ Make stories / creative writing
- **♦** Games

What it looks like...



Click settings, then dice list



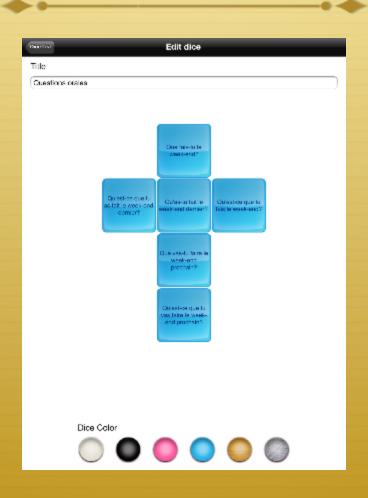
Add new dice



Add title & text on each tile



Finished dice



To change dice around



Decide now



- ♦ A random picker
- ♦ Easy set up
- ♦ Set up lists (can't share with other users ③)
- ♦ Classlists to pick speakers
- ♦ Use it for oral practice
 - ♦ Topics
 - Questions (not too long)
 - Keywords

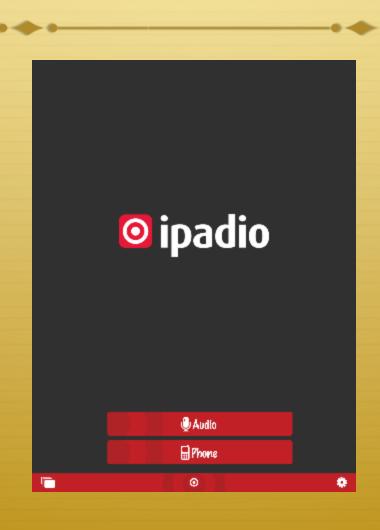
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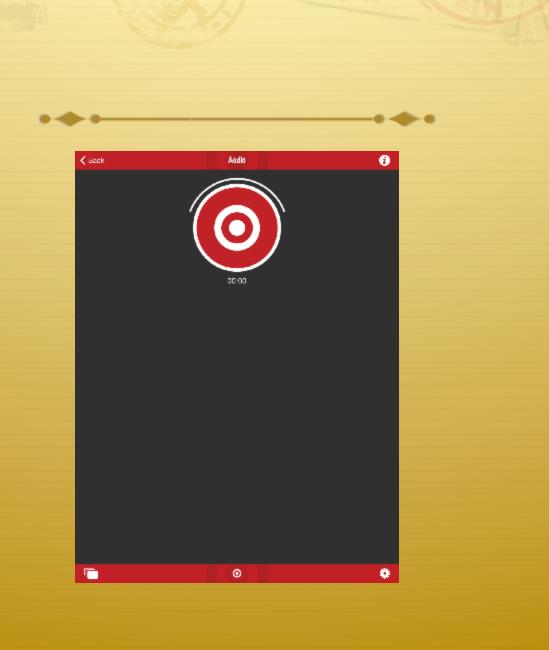


- ♦ It is a recording facility (1 hour long)
- ♦ It stores it by uploading
- ♦ Series of recordings

Uses

- ♦ Make a series of recordings
- ♦ Ideal for portfolio
- → Ideal for collecting oral answers (esp. over several years)





Conclusion

- ♦ Apps evolve all the times
- ♦ Think what do I want to do
- ♦ Ask twitter (I am @sandrinepk)
- ♦ Try the difference suggestions
- ♦ For me, if it takes more than 3 steps, not worth it!

A WISE MAN CAN LEARN MORE FROM A FOOLISH QUESTION THAN A FOOL CAN LEARN FROM A WISE ANSWER.

C Lifehack

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